

TEMPLE UNIVERSITY SCHOOL OF MEDICINE
Doctoring II
Student Performance Evaluation

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Doctoring II
Student Performance Evaluation
FAX 610-430-8377

Student Name: _____

Preceptor Name: _____

Preceptor E-Mail Address: _____

Name/phone of contact person at your site who handles student issues:

Number of sessions completed (4 required): _____

.....

Instructions: Please circle in from each row, which you feel best, describes the performance of this student.

History

❖
Misses significant elements of HPI; unable to categorize and prioritize information; asks irrelevant or inappropriate questions

❖
Includes major elements of HPI; misses significant PFSHx that impacts HPI; Add'l PFSHx excluded or uninformative

❖
Thorough, systematic and focused in a manner that indicates a clear understanding of patient complaint(s)

Physical Exam

❖
Lacks basic PE skills in one or more fundamental areas; fails to perform important PE parts or misses important physical findings

❖
Generally complete PE; may exclude less obvious elements of PE. May misinterpret occasional significant physical findings

❖
Thorough and accurate PE; correctly identifies significance of findings. May miss subtle PE findings

Written Patient Documentation

❖
Missing significant elements with poor organization and/or inaccuracies. May lack an assessment/plan

❖
Includes most significant elements with good organization.

❖
N/A

Oral Patient Presentations

❖
Disorganized, incomplete, and/or illogical presentations

❖
Fairly well organized and logical. Includes most important information

❖
Organized, logical, complete, clear, pertinent facts discussed

Reliability, Initiative, Dependability

❖
Doesn't do assigned tasks; late or absent without notification or excuse

❖
Frequently late or absent with excuse. Does assigned tasks but rarely more

❖
On time; completes assigned tasks and often seeks additional responsibility

Interpersonal Skills with Patients

❖
Lacks respect for patients; inappropriately judgment or lacking empathy

❖
Functional communication; may occasionally lack rapport or may be judgmental

❖
Empathetic; easily establishes rapport; recognizes verbal and nonverbal patient cues

Interpersonal Skills with Faculty and Staff

❖
Disrespectful, unreliable, uncooperative and/or manipulative. Did not respond to constructive feedback

❖
Some difficulties with faculty and/or staff but responded to constructive criticism

❖
Eager and enthusiastic, worked well with all faculty and/or staff

ASSETS:

AREAS TO IMPROVE:

FAX 610-430-8377

Please return evaluations to:

SE PA AHEC
1025 Andrew Drive
West Chester, PA 19380
601-430-7500