

TEMPLE UNIVERSITY SCHOOL OF MEDICINE  
 Doctoring II  
 Student Performance Evaluation

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 Doctoring II  
 Student Performance Evaluation  
 FAX 215-405-0905

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Student Name: \_\_\_\_\_

Preceptor Name: \_\_\_\_\_

**Preceptor E-Mail Address** \_\_\_\_\_

Preceptor Phone Number \_\_\_\_\_

Name/phone of contact person at your site who handles student issues

\_\_\_\_\_

Number of sessions completed (4 required): \_\_\_\_\_

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<b><u>History</u></b>	v	v	v
	Misses significant elements of HPI; unable to categorize and prioritize information; asks irrelevant or inappropriate questions	Includes major elements of HPI; misses significant PFSHx that impacts HPI; Add'l PFSHx excluded or uninformative	Thorough, systematic and focused in a manner that indicates a clear understanding of patient complaint(s)
<b><u>Physical Exam</u></b>	v	v	v
	lacks basic PE skills in one or more fundamental areas; fails to perform important PE parts or misses important physical findings	Generally complete PE; may exclude less obvious elements of PE. May misinterpret occasional significant physical findings	Thorough and accurate PE; correctly identifies significance of findings. May miss subtle PE findings
<b><u>Written Patient Documentation</u></b>	v	v	v
	Missing significant elements with poor organization and/or inaccuracies. May lack an assessment/plan	Includes most significant elements with good organization.	N/A

**Oral Patient Presentations**

v  
Disorganized, incomplete, and/or illogical presentations

v  
Fairly well organized and logical. Includes most important information

v  
Organized, logical, complete, clear, pertinent facts discussed

**Reliability, Initiative, Dependability**

v  
Doesn't do assigned tasks; late or absent without notification or excuse

v  
Frequently late or absent with excuse; Does assigned tasks but rarely more

v  
On time; completes assigned tasks and often seeks additional responsibility

**Interpersonal Skills with Patients**

v  
Lacks respect for patients; inappropriately judgmental or lacking empathy

v  
Functional communication; may occasionally lack rapport or may be judgmental

v  
Empathetic; easily establishes rapport; recognizes verbal and nonverbal patient cues

**Interpersonal Skills with Faculty and Staff**

v  
Disrespectful, unreliable, uncooperative and/or manipulative. Did not respond to constructive feedback

v  
Some difficulties with faculty and/or staff but responded to constructive criticism

v  
Eager and enthusiastic. Worked well with all faculty and/or staff

ASSETS

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AREAS TO IMPROVE

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Please return evaluations to:  
SE PA AHEC  
2100 SPRING GARDEN ST.  
PHILADELPHIA, PA 19130  
Attn: Jean Forsyth  
215-405-0900

***FAX 215-405-0905***

